

BOARD OF TRUSTEES

REGULAR BOARD MEETING

AGENDA – OCTOBER 10, 2017

(8:15)

4:30 1. **Call to order** at 4:30 p.m., in the **Independence High School Cafeteria**, 385 Pleasant Valley Road, Diamond Springs, California 95619.

a. Meeting and Discussion of the Board of Trustees and Independence High School Students.

5:30 *The Board of Trustees will report to the EDUHSD Boardroom to open the public comment period on Closed Session agenda items.*

INDTRODUCTORY ITEMS:

5:35 1. **Call to order** at 5:30 p.m., **El Dorado Union High School District**, Boardroom, 4675 Missouri Flat Road, Placerville, California 95667.

The Board will hear from anyone regarding items listed on the agenda for closed session and then adjourn this portion of Open Session and enter into Closed Session in the Superintendent's Office to discuss the items listed on the agenda for closed session. (GC 54957.7, 54954.5)

a. Discuss certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)

b. Public Employee Discipline/Dismissal/Release.

c. Public Employee Contract: Superintendent.

6:30 The Board will reconvene in **Open Session** at 6:30 p.m. in the **District Boardroom** for the **PUBLIC PORTION** of the meeting. (GC 54953[a], 54953.3, 54953.5, 54953.6, 54954)

The length of time for this Board meeting is an estimate only and is dependent on the amount of time spent on each Board Agenda item. The time at which a specific Board Agenda item is presented can be approximated, however, Board items may be moved at the Board's discretion.

2. Pledge of Allegiance

3. Attendance

4. Requests to Change the Agenda and Approval of Agenda

5. Consent Agenda

Routine items below have been explained in the Board Packet. The administration has no further presentations unless board members have questions. If a board member wishes to discuss further any item on the Consent Agenda, the item may be removed and discussed under the appropriate section of the Agenda. The administration recommends the Board act to approve the recommendations below:

a. Approval of Minutes of September 26, 2017 Board Meeting.

- b. Approval of Commercial Warrants Report (copy for viewing available at District Office).
- c. Approval of Routine Certificated Personnel Action.
- d. Approval of Routine Classified Personnel Action.
- e. Approval/Ratification of Various Contracts 9/5/17 – 9/15/17.
- f. Ratification of Budget Transfers, 09/08/17 – 9/30/17.
- g. Board Policies and Administrative Regulations Update:
 - BP 0440 – District Technology Plan (Revise),
 - AR 0440 – District Technology Plan (Add)
 - BP 2121 – Superintendent’s Contract (Revise)
 - BP 4030 – Nondiscrimination in Employment (Revise)
 - BP 4127/4227/4327 – Temporary Athletic Team Coaches (Revise)
 - AR 4127/4227/4327 – Temporary Athletic Team Coaches (Revise0
 - AR 6142.7 – Physical Education (Revise)
 - BP 6142.92 – Mathematics Instruction (Revise)
 - BP 6177 – Summer Learning Programs (Delete)
- h. Permission to Dispose of Obsolete/Unusable Furniture, Equipment and Textbooks.
- i. Donations Received.
- j. Williams Act Uniform Complaint Procedures Quarterly Report (July 1, 2017-September 30, 2017)
- k. Approval of Resolution 2017/18-12 to Provide Remuneration for Nonattendance of a Board Member at a Board Meeting.
- l. Notice of Completion – Boberg Hardwood Floors for Gym Floor Replacement at Oak Ridge High School.
- m. Proposed 2017-18 El Dorado Union High School District’s Career and Technical Education Advisory Committee Member List.
- n. Approval for El Dorado High School AVID Students to Participate in an Overnight Instructional Trip: College Tour, CSUMB, CSUEB, UCSC, UCD, October 23-24, 2017.
- o. Approval for El Dorado High School Natural Resources Students to Participate in an Overnight Instructional Trip: Forestry Challenge, Redwood Christian Park, CA, November 15-18, 2017.
- p. Approval for Oak Ridge High School Girls JV Basketball Team to Participate in an Overnight Instructional Sport Trip: Clovis West JV Basketball Tournament, Clovis West High School, Clovis, CA, November 30- December 2, 2017.
- q. Approval for Oak Ridge High School Girls Varsity Basketball Team to Participate in an Overnight Instructional Sport Trip: Clovis West Varsity Basketball Tournament, Clovis West High School, Clovis, CA, November 30- December 2, 2017.
- r. Approval for Oak Ridge High School Girls Varsity Basketball Team to participate in an Overnight Instructional Sport Trip: So Cal Holiday Prep Classic, San Diego, CA, December 27-30, 2017.
- s. El Dorado High School automotive teacher to attend the Specialty Equipment Market Association/Automotive Aftermarket Product Expo, Las Vegas, NV, October 31, 2017 – November 3, 2017.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

1. Reports from Student Representatives: El Dorado, Oak Ridge, Ponderosa, and Union Mine High Schools, and Alternative School/Programs.

2. Presentation on Executive Functioning – Denise Root.

Staff at Oak Ridge High School determined that many students with disabilities experience formal and informal challenges with their executive functioning. The executive functions are a set of processes that have to do with managing oneself and one's resources in order to achieve a goal. It is an umbrella term for the neurologically-based skills involving mental control and self-regulation.

C. ACKNOWLEDGMENT OF CORRESPONDENCE

Board member(s) wishing to schedule a discussion about any correspondence are asked to inform the Board President or Superintendent so that time can be made available on this agenda, or on another appropriate board meeting agenda.

Correspondence addressed to the Board will be responded to by the administration, as needed. However, if there are particular responses the Board wishes to stress, indicating those at this time would help the staff best represent those views.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

This item is placed on the agenda for the purpose of providing members of the public and Bargaining Unit representatives the opportunity to address the Board on any item of business that does not appear on the formal agenda.

Visitors wishing to speak to the Board about agenda items should request recognition from the Board President during the time that item will be discussed.

The Board reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

The procedures by which to address the Board are posted in the meeting.

E. SUPERINTENDENT'S COMMENTS

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. 2017 Smarter Balanced Summative Assessment Results for English Language Arts and Mathematics. (15)

The California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics are based on California's goal of preparing students for college and career. English Language Arts and Mathematics performance is measured using the Smarter Balanced Summative Assessments. The purpose of the Smarter Balanced Summative Assessments is to measure what students know, can do, and how much students have improved. These measures help identify and address gaps in knowledge or skills so students get the support they need to become ready for college or a career.

All students in grade eleven take the Smarter Balanced Summative Assessments unless a student's active individualized education program (IEP) designates the California Alternate Assessments.

The Smarter Balanced Assessments are computer adaptive tests that adjust the difficulty of questions on the basis of the answers students give. As students answer correctly, they receive

more challenging questions. Incorrect answers trigger easier questions. This approach helps keep students engaged, shortens testing time for many students, and provides more accurate results, especially for low-or high-achieving students.

The results give the district one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

The California State University (CSU) and participating California Community Colleges use the CAASPP ELA and mathematics assessments to determine students' 2017 Early Assessment Program status. The CAASPP achievement levels for ELA and mathematics can be used to provide an early indicator of students' readiness for college-level coursework, as described:

- Standard Exceeded: Ready for English and/or mathematics college-level coursework.
- Standard Met: Conditionally Ready for English and/or mathematics college-level coursework. Students earning this status can be exempt from the CSU's placement test and Early Start Program by taking an approved course and earning a grade of C or better.
- Standard Nearly Met: Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- Standard Not Met: Not demonstrating readiness for English and/or mathematics college-level coursework.

The Administration recommends that the Board of Trustees receive the information regarding the 2017 California Assessment of Student Performance and Progress Results.

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

1. ORHS Foods Portable Classroom Addition. (15)

The foods class room at Oak Ridge High School is currently located in building C, room 5. With the increased enrollment the space is inadequate to accommodate 32 students.

During the Fall of 2016, District staff was asked to explore the possibility of remodeling the classroom to provide more space and additional teaching stations to accommodate 36 students. The results of the design team revealed that the current building could not be modified to meet the current needs without moving the exterior walls at an enormous expense.

District staff began exploring the idea of a portable classroom designed specifically for a food classroom including all necessary equipment and utilities. In January of 2016, the Facilities Director and California Design West (CDW) found that Class Leasing Incorporated, a modular classroom manufacturer, was interested in this unique opportunity. Class Leasing was asked to design a portable classroom using the same plans, footprint and equipment used for the very successful modernization of the Foods classroom at Ponderosa high school that was completed in 2015.

The design results and estimates were very positive and idea of reducing the amount of “on site” work by having the portable classrooms interior built in the factory proved to be very cost

effective. District staff has been working with the ORHS instructor as well as the PHS foods instructor to improve the classrooms functional design. The plans are substantially completed to accommodate 36 students including all the necessary utility connections to complete the project. The new location of the foods classroom will be on the outdoor basketball court adjacent to the athletic portables that were installed in 2015. At this time the site work to complete this project has been designed but not quoted. The site work is estimated to be under \$200,000.

The administration recommends that the Board of Trustees approve the purchase of a 2400 square foot portable foods classroom from Class Leasing as submitted for the ORHS campus.

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

J. OTHER – ACTION/DISCUSSION ITEMS

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings, including legislative updates, work of the County Board of Education, etc. This item appears on each board agenda to allow board members and cabinet the opportunity to discuss topics of concern that are not specifically on the agenda. The following guidelines for these discussions are advised:

- a. The amount of time scheduled for this agenda item should not exceed 15 minutes.*
- b. Concerns related to negotiations, confidential personnel items, and topics involving possible litigation should not be discussed under this agenda item.*
- c. Concerns brought forth cannot be acted upon formally at this time. The staff may be requested to place topics on an agenda for future board meetings. Research about board interests or concerns will be done only by majority vote of the Board.*

L. CLOSED SESSION

M. OPEN SESSION

1. Report closed session action. (GC54957.1)

(8:15) N. ADJOURNMENT

Agenda documents are available for public inspection no less than 72 hours before each Board meeting at the Superintendent's Office located at 4675 Missouri Flat Road, Placerville. Members of the public interested in viewing these documents may set a time with the Superintendent's office by calling (530) 622-5081, ext. 7236 or 7225.

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact ADA Coordinator Pam Bartlett at least 2 days before the meeting date.

**NEXT BOARD MEETING:
OCTOBER 24, 2017
OAK RIDGE HIGH SCHOOL**